

THE Marshfield memo



May 2019

Welcome to our new monthly bulletin!

We are very excited to introduce our first monthly edition of the 'Marshfield Memo.' We hope you find it interesting and informative. It contains a mix of news, events and announcements not just for school but for the whole community.

What's Happening in this edition



Introduction

PFA Update

Monthly Update

Year group news

Community News

Wellbeing Week

Procedural Test Information

PALS Update

Our new ICT room launched

Attendance

PFA Update

The P.F.A. is a voluntary organisation and our aim is to promote close links between school, parents and pupils. Also to support the school in fundraising and co-ordinating the events to provide further resources and equipment for the school. We work closely with all the staff at school and find the best ways to spend the money we raise to benefit our children. We have regular meetings that are informal and all parents are warmly welcome to participate actively in the PFA, serve on the committee, plan activities, share professional skills, creative ideas or help out at events. From September this year we are having some changes within the PFA committee and we are looking to appoint following roles: Chairperson and Secretary. Please contact us if you would like to join our team.

During this school year we have successfully run various fundraising events including school Curry & Quiz night, school discos, Mother's Day shop, Christmas Raffle, Christmas Fayre, Wine and Cheese tasting night and have few more to go, such as our Friday after school Ice lollies sale that will begin from 7th June, Fathers day shops on 11th and 12th June, Summer Fayre on Friday 5th July and Art exhibition on 10th July.

Our parents really do make a hugely valued contribution to the school and help children to be best they can be. Many thanks for your continuing support, all our events are only possible with all that staff and parents do for them.

Zoya Higgins, Chair

monthly update

Dates for your Diary

Training Days have now been confirmed as follows for the academic year 2019-2020.

Monday 2nd September

Monday 6th January

Friday 14th February

Monday 20th April

Monday 20th July

Staffing Updates

We would like to wish Mrs. Farley all the very best for the impending arrival. It is now time to put your feet up and enjoy the next few weeks before the baby arrives! We would like to express our thanks and good luck to Mr. Shearman, our caretaker, who will be leaving us at half term. The school community wishes you well in your new role.

A big thank you!

Thanks to Richard Wilkiins of Solutions in Technology for agreeing to sponsor the Cricket team. We have been able to purchase high quality kit for the school.



Nursery News

Nursery went up to the pond to look for some tadpoles. We were very successful and they are now in nursery for us to watch them grow and change! We even had frogspawn jelly for snack. Yum Yum! We also looked for bugs in the copse and planted our runner bean seeds. Thank you for the seeds. We hope they are magic!

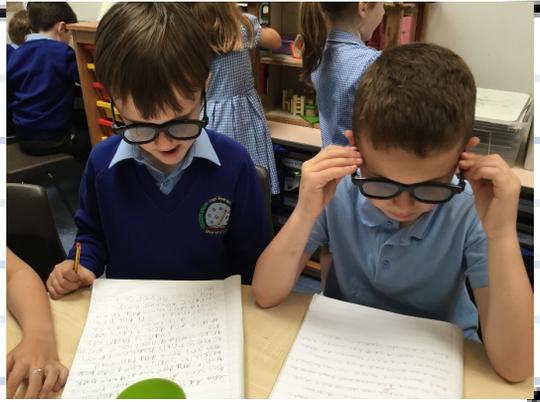
Reception News

Reception have been having lots of fun, continuing to learn about life cycles. Following the excitement of hatching our very own chicks, we decided to visit our school pond to embark on some pond dipping. The children loved this activity and were very excited to bring some frogspawn back to our class. They are looking forward to observing the changes over the coming weeks.



Year 1 News

Year 1 have had such an exciting week! We have turned into authors and written our own story endings. We were so creative with our ideas and our cursive writing was beautiful! We also had a fantastic time visiting the pond to collect tadpoles for the classroom. We can't wait to see them turn into frogs!



Year 2 News

Year 2 were so excited to receive a wooden cow planter from the organisers of 'Cows on Tour'! As part of the competition we had to decorate it in any way we wanted linked to the theme 'Grow Your Own'. We were so interested to find out about all the different foods that come from cows milk we decided to decorate her with dairy packaging and named her Dilys the Dairy Cow. Isn't she fantastic?

Year 3 News

Year 3 have been exceptionally busy over the last two weeks with the start of our new theme 'A Bug's Life'. Last Friday, we all went on a 'Welly Wander' in search of mini-beasts in our woodland environment. We found lots of exciting insects even a centipede. We collected data on all the mini-beasts we had found and produced bar graphs on 'Hwb'.

Year 4 News

We have been exploring the magical world of Narnia, writing and producing a play script recreating scenes from the famous book. We have used our imagination and creativity to explore the magical land and immerse ourselves in the characters story.

Year 6 Update

What an exciting month we have had in Year 6. Not only have we been extremely busy in our Pals councils planning for well-being week, but we have also used the new curriculum to help us plan our own lessons, ready for our new topic, 'Me, Myself and I.' We have also had the opportunity to organise our very own fundraising day for the Children's Liver Disease Foundation. It was a fabulous day and we are so proud of Ava, who has been a trooper in all her efforts, which made the day a great success. With our annual trip to the Hay Festival, together with Llangrannog just around the corner, we've got an exciting term ahead of us!



Year 5 Update

This month we have enjoyed exploring new sports. On the 16th May, Year 5 were lucky enough to go down to the NISV to watch Glamorgan host a cricket match against Gloucestershire. During the day out, we were the Guard of Honour, where we held flags and welcomed both teams onto the cricket pitch. We watched 25 overs and then had the opportunity to practise our cricketing skills through various games and activities. This meant we were ready to show off all that we had learnt on the main cricket pitch, with a crowd to cheer us on. We even got to meet the new Mayor! Thank you for a great day out – it has inspired an interest in cricket!



St Mary's Parish Church invites you to

THE ANNUAL FETE

Bric-à-brac, sweet jars, hot food, books, home made gifts, licensed bar, games, BIG raffle, face painting, sponge-the-vicar and much more!

SATURDAY 25 MAY, 2019 • 11AM - 4PM

St Mary's Parish Church
Church Lane, Marshfield

FREE ENTRY

Community News

St. Mary's Annual Fete

Please see below information regarding St. Mary's Annual Fete. We very much hope that some of you will be able to attend.

Chartwell's Catering Assistant required

Required for September, a relief catering assistant. 15 hours per week- term time only. Based in Marshfield, however will be required to work in other schools when needed. Driving Licence is essential. Please contact Yvonne on 01633 682805

Sharing Celebrations

Tomorrow we are having our special wellbeing assembly. This term Mr. John Tobutt will help to celebrate our many successes, including pupils who have achieved 100% for the spring term. We are also launching our 'Ffrindiau Seren' awards. These special stars are pupils that show extraordinary kindness towards others, who are considerate and above all, who are great friends. All of our 'Ffrindiau Seren' are voted for by the pupils. These will be circulated annually.

Cricket Success- Jak C (Yr 6LS) and Jacob P (Yr6 LD) have been given their squad numbers for Gwent Young Cricketers. Jak- No 23 and Jacob-No 33. Well done boys!

Dance Champion- Khaya-Celeste has achieved many awards recently, including first place in the Fast and Slow competitions at Bristol and 2nd place in the ADFP competition. She is represents Team Wales.

Rugby

Diolch yn fawr to the children that participated in the rugby match Vs Mount Pleasant. You all played exceptionally well, displaying lots of positive rugby on and off the field. Fantastic to see many Year 4s also enjoying the game. The Newport District coaches were very impressed and would like to invite Drew Foley, Zac Little, Jack Harding, Archie Summerfield and Oliver Rixon to Newport District U'11s trials in June.

Countdown to Well-being Week Wellbeing Week

We are very much looking forward to our wellbeing week. All pupils will be involved in a range of activities using the theme of the five ways of wellbeing. Many of the events have been organised by our own pupil councils – PALS (Pupils as Active Leaders in School)

. We would like to thank our community in advance for supporting the week. Many parents and grandparents have given up their tie to help us out this week. Keep looking out for updates and news of the week on twitter and See-Saw.



WHAT'S HAPPENING?

Throughout the week, each day will focus on a different 'Way to Wellbeing'. Every PALS Council has had the responsibility of organising activities for their specific day.

GIVE on MONDAY

PALS COUNCILS: Rights Knights and Planetears

ACTIVITIES: Gardening with grandparents, creating bird feeders using recycled materials etc.

BE ACTIVE on TUESDAY

PALS COUNCILS: Health and Fitness & Community and Enterprise

ACTIVITIES: Sports challenges (please wear your PE kit to school), fundraising, smoothie making etc.

CONNECT on WEDNESDAY

PALS COUNCILS: Wellbeing Wanderers & Digitalists

ACTIVITIES: NSPCC visit, mindfulness, internet safety workshops etc.

KEEP LEARNING on THURSDAY

PALS COUNCILS: Lively Learning Squad & Cow Cuddlers

ACTIVITIES: Hay Festival, learning new skills etc.

TAKE NOTICE on FRIDAY

PALS COUNCILS: ALL

ACTIVITIES: Picnic on field, wear bright colours, live music etc.

Online Personalised Assessments - Numeracy (Procedural)

Online Personalised Assessments for Numeracy (Procedural Test) will be undertaken by the children during the following two week testing period:

Year 2: Monday, 3rd June – Friday, 14th June 2019

Years 3/4: Monday, 24th June – Wednesday, 3rd July 2019

Years 5/6: Monday, 10th June – Friday, 21st June 2019.

We are giving a test window as only a group of pupils will complete the test on any one day due to the availability of computers / laptops. Please see the 'Information for parents and carers' leaflet for more details.

Personalised assessment – Numeracy (Procedural) Information for parents and carers



Llywodraeth Cymru
Welsh Government

Understanding feedback

Your child has undertaken a short, online personalised assessment for Numeracy (Procedural). This information is to help you understand the feedback they have been given.

The purpose of personalised assessments is to help all children progress, through understanding what they can do, the things they need to work on, and their next steps.

What is Numeracy (Procedural)?

Numeracy (Procedural) focuses on numerical facts and procedures – the numerical 'tools' that are needed to apply numeracy within a range of contexts.

How does the assessment work?

The questions are chosen from a large 'bank' designed for Years 2 to 9. Each question is selected based on the answer given to the previous question. If pupils get a question right they are given a slightly harder question next. If they cannot answer a question, or answer incorrectly, they receive a slightly easier one. All pupils will get some questions right and some questions wrong, as this gathers information on the limits of what each pupil can do at that particular time. This means all pupils will receive an assessment that is unique to them.

What does the feedback tell me?

This feedback represents a snapshot of your child's skills at the time the assessment was taken. It provides just one source of information on your child's overall knowledge and understanding. Your child's teacher will consider this feedback, alongside other information they have on your child's skills in numeracy work in the classroom, in order to plan their learning.

The first section '**The hardest questions I got right were on these skills:**' lists the areas in which your child gave correct answers for the most challenging questions.

The second section '**I may need to work on:**' relates to the questions answered incorrectly and the areas they may need to focus on.

The final two sections '**Most pupils with similar skills are able to ... and are likely to move on to:**' relate to your child's overall performance in the assessment and provide an overview of the sort of skills that pupils with a similar pattern of answers are able to achieve or are working towards.

Reports to parents and carers will be provided at the end of the school year, showing progress over time, based on a standardised score.

Sample questions relevant to each skills statement listed in the feedback can be viewed by clicking on the 'sample question PDF' button when your child is logged into their Hwb account.

Introduction of personalised assessments

Personalised assessments are being phased in over the next three years. Find out more at:

learning.gov.wales/personalisedassessments or hwb.gov.wales/personalised-assessments

What do our pupils do in the PALS groups do? (Pupils As Active Leaders in School)

All pupils in Key Stage 2 are involved in various pupil groups. They have a Chairperson and make decisions about school life as well as discussing wider issues. They meet on a regular basis and share their ideas in whole school assemblies. There are eight councils in all and each group has carefully formulated an action plan . They regularly discuss their progress in meeting their targets. All Key Stage 2 pupils have been involved in planning the Wellbeing week. Next year this system will roll out to Foundation Phase.

As a school we are committed to listening to our pupils.
Here's some information about each team-

Community and Enterprise

The Community and Enterprise council have had a successful Autumn and Spring Term. Over the Autumn Term we connected with the community, taking our Year 3-6 pupils to the local care home to sing a variety of music from our Christmas concerts. In the Spring Term, we were lucky enough to work with the PFA to assist with the organisation and sales of the Mother's Day shop. The Summer term is set to be busy one, kicking off with 'Wellbeing Week'. We are looking forward to seeing all of our ideas in action this Tuesday for our 'Be Active' day!

Lively Learning

The lively learning council have had an extremely busy and exciting year. Over the autumn term, we delivered some exciting, 'Spelling Attack,' workshops in Foundation Phase. We even gave the governors some examples of how to learn spelling in a fun way! We also found out the pupils' opinions on how they would like to learn more independently in school. Recently, we've had a meeting about what experts we have within our committee. This term, we our planning on visiting foundation phase classes to run workshops on projects such Drama, P.E and Art. Next up on our agenda, is to find out what we can do in the future to make learning enjoyable in our school.

Health, Fitness and Nutrition

The Health, Fitness and Nutrition council have been very busy this year. Over the autumn term we elected a Chair, Vice Chair and Secretary to lead the council. Also, presented to the whole school on what it means to be healthy, and the choices required to support this. We then presented our action plan to the governors and rationalised how we were going to achieve these targets. Over the spring, we designed a mascot as a face for our council, 'The Fantastic Fitness Fighters'. Liaising with the digibots, we were then able to bring our mascot to life. Finally, we designed a fitness point scheme to encourage children to make better

The Planeteers

This year the 'Planeteers' have been working hard to improve our school environmentally! Our activities have ranged from organising a litter-pick rota to each bringing in seeds that we are sowing to plant around the school. It is our job to make Marshfield Primary School more and more environmentally friendly as time goes on! We are looking forward to our wellbeing week activities, where we will be working with parents, grandparents and the whole school to carry out eco tasks all around our amazing school grounds!

Digibots

The Digbot council have had a very active year so far, making so many changes to move us forward with our DCF across the school. In the autumn term, we had a budget of £500 to spend on new coding robots which the children have loved. We have also encouraged all year groups to have an 'i Lounge' and we have given up many of our lunch times to develop helpful resources. In the spring term, we introduced our new school website to the world and it has been such a success! Our biggest and most exciting job in the spring term was the transformation of our ICT suite to the De'TECH'tive Den. Finally, we have started to use our podcasting equipment to create news style programmes!

Criw Cymraeg

The Criw Cymraeg have had a busy and productive year. The council's biggest achievement this year has been achieving the Bronze Campus Cymraeg Award. We have relaunched the tocynnau iaith with Dewi y Ddraig, delivered parent workshops and have been using our twitter page to announce our 'Cymraeg yr Wythnos'. We are currently working towards our Silver Award. Marshfield children are using their Welsh confidently around the school, including the playground, and this makes the council feel proud of the job they have done.

Wellbeing Wanderers

This year, we have continued to boost wellbeing in Marshfield using the '5 Ways to Wellbeing'. We have been involved in a variety of things including organising playtime activities for Key Stage 2, encouraging children to 'be active' and during STEM Week in the Autumn Term, we 'connected' with the community. The Year 6 children introduced the worry monster to Nursery and they can't wait to practice mindfulness daily; the launch of 'Headspace' is imminent across the school. We have worked so hard and are very proud of what we have achieved so far. We are really excited about Wellbeing Week and are looking forward to teaming up with the Digibots to deliver workshops across the school.

Rights Knights

Our biggest achievement this year had been relaunching Russell the Rucksack. Every week he is given to a different class. He is then awarded to children in the class who have shown they've been responsible in respecting others' rights and they get to fill him with something about a right of their choice. What's special about Marshfield Primary school being a Rights Respecting School is that we are learning to become ethical, informed citizens who are ready to play an active role in society.

We've also done our own assemblies to raise awareness and money for charities important to us, such as, Stand Up to Cancer and Comic Relief.



This Spring term has seen the transformation of our ICT suite to the De'TECH'tive Den. It is now a room that can be used in so many different ways by every year group across the school. There is a cosy area with a sofa where we can carry out our independent research. We have our very own podcasting equipment, so watch the website for our upcoming podcast programmes. The new round tables help us to work collaboratively, coding our robots or creating stop motion animations and the large green screen allows us to get creative and produce professional looking videos. What an amazing space it is. Finally, a big thank you goes to the Digibot council who were instrumental in the rooms design and layout.



Attendance

**Our current attendance is
96.86%**

**Brilliant news. This is above
our target of 96.50%**